

Part I: Settler Colonialism

[To be paired with Part 2 of film]

Lesson Objectives & Pedagogical Goals

- Define and understand settler-colonialism; distinguish it from colonialism.
- Understand how Israel and Palestinians is a case study of settler-colonialism by understanding Palestinian presence and claims for a nation-state as well as the rise of Zionism as a Jewish nationalist movement.
- Draw parallels between Israel's treatment of Palestinians across various jurisdictions i.e., civil, military occupation, counterinsurgency.

Suggested Reading List & Resources

- Adalah, the Legal Center for Arab Minority Rights in Israel. "Umm al Heiran Unrecognized Village v. Hiran Settlement." YouTube video, 4:43. Posted February 2013. <https://www.youtube.com/watch?v=FlgU6oLswv0>.
- Bhandar, Brenda and Rafeef Ziadah. "Acts and Omissions: Framing Settler-Colonialism in Palestine Studies." *Jadaliyya*, January 14, 2016. http://www.jadaliyya.com/pages/index/23569/acts-and-omissions_framing-settler-colonialism-in-.
- Elkins, Caroline and Susan Pederson. "Settler-Colonialism: A Concept and Its Uses." In *Settler Colonialism in the Twentieth Century*, edited by Caroline Elkins and Susan Pederson, 1-20. New York: Routledge, 2005.
- Salamanca, Omar Jabary, Mezna Qato, Kareem Rabie, and Sobhi Samour. "Introduction, Past is Present: Settler Colonialism in Palestine." *settler colonial studies* 2.1 (2012): 1-8. https://www.academia.edu/9101689/Past_is_Present_Settler_Colonialism_in_Palestine.

- Wolfe, Patrick. "Settler Colonialism and the Elimination of the Native." *Journal of Genocide Research* 8.4 (2006): 387-409.
- Additional References:
 - o Adalah, the Legal Center for Arab Minority Rights in Israel. "Discriminatory Laws Database." <http://www.adalah.org/en/content/view/7771>.
 - o Amara, Ahmad. "The Negev Land Question: Between Denial and Recognition." *Journal of Palestine Studies* 42.4 (2013): 27-47. <http://www.palestine-studies.org/jps/fulltext/162935>.
 - o Office for the Coordination of Humanitarian Affairs (OCHA), occupied Palestinian territories (oPt). *Humanitarian Atlas 2015*. United Nations, 2015. https://www.ochaopt.org/documents/atlas_2015_web.pdf.
 - o [Visualizing Palestine](#) (infographics on various Israeli jurisdictions and resource allocation)

Suggested Discussion Questions

- What is settler-colonialism? How is it different from colonialism?
- How do the tripartite elements of dispossession, removal, and containment facilitate settler-colonialism? How does Israel achieve these goals in each of its jurisdictions of control: within Israel? Within the West Bank? Within the Gaza Strip?
- What is the Praver Plan? Where is it taking place? How is it similar and different from settlement expansion in the West Bank?
- What is Israel's "Palestine problem"? How is the Israeli government solving this "problem"?

Suggested Activities

- Break the class up into groups of 2-3 and assign the class a case study of settler colonialism. Suggestions include: the United States, Australia, Canada, Algeria, and South Africa. Ask them to answer the following questions for their case studies before returning to the group to share their responses and de-brief their findings.
 - o Who are the native people?
 - o Who are the settlers and what are their claims to the land?
 - o What happened to the native population and how?
 - o What are the native people's outstanding claims?
 - o What happened to the settlers?
 - o What are the similarities and differences between your case study and that of Israel and the Palestinians?